MAR ATHANASIUS COLLEGE OF ENGINEERING, KOTHAMANGALAM

(A Government Aided Autonomous Institution)

SESSIONAL EXAMINATION, OCTOBER 2026

B24MC2T04 -UNIVERSAL HUMAN VALUES AND CONSTITUTIONAL RIGHTS

Semester-3 (Common for all branches)

Max. Marks: 40 Duration: 1 Hour 30 Mnts.

Answer all questions from Part A and Part B

PART A (4 x 3 marks = 12 marks)

1. What is value education? Why is there a need for value education? (CO1)
2. What is the relationship between the self and the body in human beings? (CO2)
3. List ay three salient features of Indian constitution. (CO3)
4. Define the term 'State' as provided under Article 12 of the Indian Constitution. (CO4)

PART B (28 marks)

5. Describe the process of self-exploration to understand human values with an example. (6 marks) (CO1)
6. Discuss the role of the Self in ensuring harmony with the Body. How does self-regulation be achieved through right understanding and right feelings? Provide an example from your life to illustrate this process. (6 marks) (CO2)
7. Describe the different modes of acquisition of Indian citizenship under the Citizenship Act, 1955, highlighting the main conditions applicable to each mode. (8 marks) (CO3)
8. Discuss the classification of Fundamental Rights as enshrined in the Indian Constitution. Why are they called "fundamental"? (8 marks) (CO4)

Students will be able to

CO1	Understand the importance of value education for holistic development and to fulfil human aspirations.
CO2	Develop more awareness of themselves, and their surroundings (family, society, nature)to build harmonious and respectful relationships.
CO3	Understand and appreciate the preamble and other features in the Indian Constitution to promote responsible citizenship.
CO4	Understand the fundamental rights and duties enshrined in the Indian Constitution and the Directive Principles of State Policy and their role in shaping governance and social welfare.

VISION

Excellence in education through resource integration

Mission

The institution is committed to transform itself into a centre of excellence in Technical Education upholding the motto "Knowledge is Power". This is to be achieved by imparting quality education to mould technically competent professionals with moral integrity, ethical values and social commitment, and by promoting innovative activities in the thrust areas emerging from time to time.